

A high-angle photograph of a person standing on a large white arrow painted on a paved surface. The person is wearing blue jeans and brown shoes. The arrow points downwards, starting from the person's feet and extending towards the bottom of the frame. The pavement is a mix of grey and brown tones, suggesting a mix of concrete and asphalt. The lighting is bright, casting a shadow of the person onto the pavement.

Journey of an  
English  
Learner

August 2023

# Roadmap

Home Language  
Survey



Instructional  
Placement



Reclassification



Assessments



English  
Language  
Development



Progress  
Monitoring

# 1.

## Home Language Survey

- State requirement
- Filled out during registration/data confirmation
- Any language other than English? Student given English Language Proficiency Assessments for California (ELPAC).



# 1.

## Home Language Survey

- Which language did your child learn when he/she first began to talk?
- What language does your child use most frequently at home?
- What language do you use most frequently to speak to your child?
- What language is mostly spoken by adults at home?



# 2.

## Assessments

- English Language Proficiency Assessments for California (ELPAC)
- Initial given within first 30 days of school
- Spring annual
- 4 parts: Listening, Speaking, Reading, Writing



# 3.

## Instructional Placement

### Proposition 227

- Structured English Immersion
- Mainstream after Reasonable Fluency
- Mainstream with Parent/Guardian Request
- Alternative Program (Bilingual)



## Structured English Immersion

- ELL level 1 (Emerging)

- ELL level 1-3 (Expanding)
- Must have permission from parent/guardian to be mainstreamed

## Mainstream with Parent/Guardian Request

## Mainstream after Reasonable Fluency

- ELL level 3-4 (Bridging)
- In mainstream class/program

- Must have permission from parent/guardian to participate

## Alternative Program (Bilingual or Dual Immersion)

# 4.

## English Language Development (ELD)

- Direct, targeted English language instruction
- Process of students learning English in listening, speaking, reading and writing
- SDAIE strategies utilized (Specially designed academic instruction in English)

### Levels

- 1 Bridging
- 2-3 Expanding
- 4 Bridging

Elementary: 30 mins  
Middle School: 1 period  
High School: 1 period

- Gives students opportunity to communicate in English
- Understand core curriculum
- Foster positive social-cultural adjustment
- Reach overall academic success



# 5.

## Reclassification

1.

Test Score

- State: Nearly Met, Met, Exceeded
- STAR Reading level: at grade level



2.

ELPAC Score of 4



3.

Academic Grades of Cs or better

6.

Progress Monitoring

Throughout the  
entire journey!

A close-up photograph of a person's right hand, palm facing forward, with the index finger pointing to the right. The hand is positioned in the center-left of the frame. The background is a solid, dark blue-grey color. The person is wearing a grey, textured sweater sleeve visible at the bottom left.

Questions?

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